

STUDENT CODE OF CONDUCT

Purpose

The purpose of this Student Code of Conduct is to help our students to aspire to the highest standards of ethical conduct and to ensure Zeal Futures Secondary School (the School) expectations in relation to how students conduct themselves towards each other, teachers, leaders and other stakeholders are understood, promoted and upheld.

Application

The School is committed to providing safe, supportive and responsive learning environments for everyone. We teach and always try to model the behaviours we value in our students.

Students are expected to:

- Respect other students, their teachers and Zeal Futures Secondary School staff and community members
- Follow the School and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the Zeal Futures Secondary School community and show courtesy to all students, teachers, trainers, and community members
- Resolve conflict respectfully, calmly, and fairly
- Comply with the School dress code
- Try to attend all scheduled classes and events
- Not be violent, bring weapons, illegal drugs, alcohol into the School
- Not bully, harass, intimidate or discriminate against anyone in the School
- Not engage in any illegal activity or commit an illegal act on Zeal Futures Secondary School premises

Failure to comply with Code of Conduct

Zeal Futures Secondary School will take strong action in response to behaviour being detrimental to self or others or to the achievement of high-quality teaching and learning. If students do not comply with this Code of Conduct, they may be subject to consequences which may include anyone, a combination or all of the following:

- Counselling and/or discipline in reference to the School Discipline Policy
- Any breach of the Student Code of Conduct may result in being placed on a performance improvement plan and regular monitoring/ reviews of the plan will be scheduled by the Teaching Staff
- Suspension, Exclusion or Expulsion may be valid outcomes depending on the severity of the breach

Procedures

Promoting the learning, wellbeing and safety of all students at the School is a high priority.

We will implement teaching and learning approaches to support the development of skills needed by students to succeed in meeting our high standards for respectful, safe and engaged behaviour.

Whilst all staff will uphold the Student Code of Conduct, teachers are responsible for ensuring the clear communication of the Code of Conduct to their students through classroom processes. School staff are also responsible for ensuring their students' adherence to the Code of Conduct whilst they are onsite at the School and/or attending classes at external venues.

Teachers will use their own management strategies in the classroom to promote the Student Code of Conduct and seek practical solutions or additional support from the Principal if required.

Behaviours to promote

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with ZFSS dress code
- Take care with property

Safety

- Model and follow ZFSS codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Follow all safety standards covered in your course material and or as advised by ZFSS staff.
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend all of your scheduled timetabled classes (unless formally excused)
- Arrive at each session on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

Related documents

- Discipline Policy (POL026)
- Harassment, Discrimination and Anti Bullying Policy (POL018)
- Complaints Policy and Procedure (POL023)
- Child Protection Policy (POL021)
- Student Supervision Policy (POL038)
- Education Act NSW (1990)
- Education Regulation NSW (2017)
- NSW Registered and Accredited Individual Non-government Schools Manual NSW Education Standards Authority September 2023

Approved by Zeal Futures Learning Board of Directors on: 19th February 2026

All applicable legislative requirements have been thoroughly reviewed and integrated into the development of this policy. These legal provisions are systematically reassessed and incorporated during each policy review to ensure ongoing compliance.

Document History

Version	Prepared By	Approved By	Date	Description
1.0	D. Laarkamp	Board of Directors	19.02.2026	Initial creation